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Federal University Dutsin-Ma Journal of Educational Research (FUDJER)
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Call for Papers

Federal University Dutsin-Ma Journal of Educational Research (FUDJER) is a biannual journal (June/November) published by the College of Education, Federal University Dutsin-Ma, Katsina State, Nigeria. Its editorial board comprises both local and international scholars in various fields of education. It aims at publishing scholarly articles in Education-based research **only**. All the papers are peer-reviewed to ascertain relevance, quality of research, structure and style. Authors are expected to address an international audience on pertinent educational issues in

- Art Education
- Philosophy of Education
- Sociology, Citizenship and Education
- Historical Developments and Education
- Curriculum Studies
- Educational Administration
- Economics of Education
- Educational Psychology
- Educational Guidance and Counseling
- Special Needs and Inclusive Education
- Information Literacy and Education
- Early Childhood Education
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- Educational Communication
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- Educational Planning and Policy
- Human Kinetics and Health Education
- Higher Education
- Library and Information Science for Education
- Gender, Equality, Equity and Education
- Science Education
- Ethics and Education
- Continuing Education and Lifelong Learning

Abstract: This should be in English, not exceeding 150-200 words including keywords in Microsoft Word using Times New Roman, with font size 12. It should be written in one block, single spaced paragraph; have a title indicating the general thematic area of educational focus. It should include name(s) of author(s), institutional affiliation, mailing address, email address and mobile telephone number of each corresponding author; including key objective(s), regional location of study and key findings. The abstract which should portray originality and include not more than 6 key words should be sent via e-mail to fudjer@fudutsinma.edu.ng.

Full Paper: Each article should be accompanied by an abstract and should be between 3,500 and 6,000 words (14 printed pages), including title, author(s) information, full name(s), institution, address, phone and e-mail address of the corresponding author, tables, figures and references in APA format.

Text: Should be type –written on one side of A4 size papers with 2.54cm margins all around and should be in 1.5 line spacing

Submission of Paper

Submission is to be accompanied with an assessment fee of five-thousand-naira (N5000.00) only, or equivalent in the currency of your country of residence, payable into current account number **1020478431** at United Bank for Africa (UBA) Dutsin-Ma in favour of **Federal University Dutsin-Ma Journal of Educational Research**.

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EDITORIAL

The Federal University Dustin-Ma Journal of Educational Research (FUDJER) Editorial Board is glad to publish its Volume 9 No. 1, June, 2026. We remain grateful for the wide acceptance FUDJER continues to enjoy within and outside the academia. This may not be unconnected with the calibre and expertise of our Editorial Board in all its publications, the Editorial Board will continue to make the Journal an opportunity hub for promoting the interdisciplinary nature of education at all the various challenging times across the world. FUDJER aims at providing a forum for academics worldwide to keep abreast with challenging research innovations and development in the field of education. It will therefore continue to strive to publish up-to-date, high-quality and original research papers alongside relevant and insightful reviews. Therefore, the Journal intends to continue to remain vibrant, engaging and accessible, and at the same time integrative and relevant.

The Editorial Board continues to welcome research papers from local and international authors, which demonstrate sound theoretical and/or methodological underpinning and as well provide clear contribution to knowledge in the field of education. It is important to reiterate that any paper that you wish to submit, either individually or collaboratively, will be much appreciated and will make substantial contribution to the development and success of the Journal. However, all articles submitted for publication in FUDJER is expected to be free from plagiarism as we remind our readers and contributors that our review process will continue to be open and fair.

Best wishes and thank you in advance for your contribution to the Federal University Dustin-Ma Journal of Educational Research.

Dr. Ahmad Shuaibu Abdullahi

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Editor-In-Chief

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